

**The University of Wisconsin—Madison  
Wisconsin Center for Education Research  
Interdisciplinary Training Seminar  
Spring 2006**

**Meeting Time: Friday, 12:00-1:30 PM  
Location: 13<sup>th</sup> Floor, Educational Sciences Building  
Instructor: Geoffrey D. Borman**

**Spring Semester Schedule:**

Jan 20            Geoffrey D. Borman, Associate Professor, Educational Leadership and Policy Analysis, Educational Policy Studies, and Educational Psychology, “National Efforts to Bring Reform to Scale in High-Poverty Schools: Outcomes and Implications.”

Jan 27            Anthony Milanowski, Ph.D. and Steve Kimball, Ph.D., Consortium for Policy Research in Education (CPRE), WCER, “Combining Qualitative, Cross-Sectional, and Randomized Trial Methodologies to Study a District's Principal Performance Improvement Initiative.”

Feb 3             Jee-Seon Kim, Assistant Professor, Educational Psychology, “Testing the Effects of Omitted Variables in Multilevel Models.”

Feb 10            James Benson, ITP Student, “Non-school Environments: The Relative Contributions of Homes and Neighborhoods to Educational Stratification in the Early School Years.”

Feb 17            Francis Schrag, Professor, Educational Policy Studies and Philosophy, “Evaluation in Medicine and Education.”

Feb 23-24        WCER/IRP conference on NCLB and children in poverty. All ITP students invited to register for the conference. In lieu of attending class, please attend the Thursday, Feb. 23<sup>rd</sup> Public Forum: “Will Standards-Based Reform in Education Help Close the Poverty Gap?” Speaker: Barbara Foorman, on leave from the University of Texas-Houston as Commissioner of Education Research, U.S. Department of Education  
Location: Pyle Center, 4:00-5:30 PM.

March 3           Bridget Terry Long, Associate Professor, Harvard Graduate School of Education, and WCER visiting minority scholar, “Do College Inputs Matter in Student Achievement? Using Administrative Data to Determine the Causal Effects of Instructors, Class Size, and Remediation Programs.”

March 10 Chris Hulleman, ITP Student, “A practical problem in education: What explains the downward trajectory of student interest in school over time, and what can we do about it? A randomized trial in a college classroom.”

March 17 **Spring recess—no seminar**

March 24 Sara Goldrick-Rab, Assistant Professor, Educational Policy Studies and Sociology, “Learning More about the Educational Expectations of Technical College Students: Results from a New Survey.”

March 31 AERA Practice Session. Time available for up to 4 students (15 minutes each) to present and practice their talks, followed by a 5-minute critique of each speaker. Sign up early!

April 7 **AERA—no seminar**

April 14 Arnold Shoher, ITP Student, “State Education Agencies and State Budgets for Testing and Accountability.”

April 21 Spyros Konstantopoulos, Assistant Professor, Northwestern University School of Education and Social Policy, “The Power of the Test in Field Experiments.”

April 28 Howard Bloom, Chief Social Scientist, Manpower Demonstration Research Corporation, “Randomizing Groups to Measure Intervention Effects,” Special half-day workshop (specific times to be announced).

May 5 Fabian Pfeffer, ITP Student, “Intergenerational Educational Mobility in Comparative Perspective”