Sociology 875 – Fall 2005
Interdisciplinary Training Seminar in Education Sciences:
Statistical and Policy Issues in High-Stakes Testing
Fridays, 12:00-1:30
Education Sciences 13th floor Board Room

Schedule of Meetings

Sept 2: Organizational meeting
Sept 9: Adam Gamoran, Sociology: “School accountability, American style: Dilemmas of high-stakes testing.”
Sept 16: Robert Hauser, Sociology: “High-stakes testing in education from a sociological perspective.”
Sept 30: Gary Cook, WCER, “Inside the assessment and accountability process.”
Oct 7: Rob Meyer, WCER, “Value-added assessment with high-stakes tests.”
Oct 21: NO MEETING
Oct 28: Michael Olneck, Educational Policy Studies, “Cohort progress versus age-equivalent advances in test scores: Do they tell the same story?”
Nov 4: David Kaplan, Department of Educational Psychology, University of Delaware, “Growth mixture models for educational achievement.”
Nov 11: Richard Ryan, Department of Psychology, University of Rochester, “High-stakes testing and student motivation.”
Nov 18: TBA
Nov 25: THANKSGIVING
Dec 2: Summing up