

Sociology 875 – Spring 2007
Interdisciplinary Training Seminar in Education Sciences:

Fridays, 12:00-1:30
Education Sciences 13th floor Board Room

Schedule of Meetings

- January 26: Adam Gamoran, Sociology, and Geoffrey Borman, ELPA: “Teacher Quality and Quality Teaching.”
- February 2: Eric Camburn, ELPA: “Organizational Routines as a Vehicle for Changing Instruction: The Case of Americas Choice.”
- February 9: Geoffrey Borman, ELPA, and Steven Alvarado, Sociology: “Effects of Transitional Bilingual Education, Two-Way Bilingual Education, and Structured English Immersion Programs on the Literacy and Oral Expression of Spanish-Dominant Children.” (tentative)
- February 16: Mark Seidenberg, Psychology: “Education Science and Education Ideology.”
- February 23: Doug Harris, EPS: “New Benchmarks for Interpreting Effect Sizes: Combining Costs and Effects.”
- March 2: Jeongmi Kim, ELPA: “Multilevel Modeling Analysis in Educational Research: Exploring Mathematics Achievement.”
- March 9: NO MEETING (Student visit day in Sociology)
- March 16: Seth Pollak, Psychology: “How Social Experience Gets Under the Skin: Neurobiological Approaches to Understanding Children at Risk.”
- March 23: Alyn Turner, Sociology: “Early Health and Educational Success: An Assessment of Mediating Mechanisms.”
- March 30: AERA practice presentations
- April 6: NO MEETING – SPRING BREAK
- April 13: NO MEETING – AERA
- April 20: Ana Cristina Collares, Sociology, and Elaine Vilela, Federal University of Minas Gerais, Brazil: “Connecting Schools and Communities: An Assessment of a Program in Brazilian Schools Using Propensity Score Analysis.”

- April 27: Larry V. Hedges, Northwestern University: “How Clustering Affects Statistical Analyses: Experimental Designs and Robust Standard Errors.”
- May 4: Carl Frederick, Sociology: “Are Standardized Tests and Social Participation Complementary?”
- May 11: Meghan Condon, Political Science, and Sheree Schragger, Psychology: “Beg, Borrow, and Steal: Unifying Experimental Paradigms for Educational Research.”