

Sociology 875 – Fall 2005  
Interdisciplinary Training Seminar in Education Sciences:  
**Statistical and Policy Issues in High-Stakes Testing**  
Fridays, 12:00-1:30  
Education Sciences 13<sup>th</sup> floor Board Room

Schedule of Meetings

- Sept 2: Organizational meeting
- Sept 9: Adam Gamoran, Sociology: “School accountability, American style: Dilemmas of high-stakes testing.”
- Sept 16: Robert Hauser, Sociology: “High-stakes testing in education from a sociological perspective.”
- Sept 23: Dan Bolt, Educational Psychology, “Latent variable models for school-level diagnosis of test performance.”
- Sept 30: Gary Cook, WCER, “Inside the assessment and accountability process.”
- Oct 7: Rob Meyer, WCER, “Value-added assessment with high-stakes tests.”
- Oct 14: Geoffrey Borman, Educational Leadership and Policy Analysis, “A Seasonal learning perspective: Implications for testing and accountability.”
- Oct 21: NO MEETING
- Oct 28: Michael Olneck, Educational Policy Studies, “Cohort progress versus age-equivalent advances in test scores: Do they tell the same story?”
- Nov 4: David Kaplan, Department of Educational Psychology, University of Delaware, “Growth mixture models for educational achievement.”
- Nov 11: Richard Ryan, Department of Psychology, University of Rochester, “High-stakes testing and student motivation.”
- Nov 18: TBA
- Nov 25: THANKSGIVING
- Dec 2: Summing up