Sociology 875 – Fall 2005
Interdisciplinary Training Seminar in Education Sciences:
Statistical and Policy Issues in High-Stakes Testing
Fridays, 12:00-1:30
Education Sciences 13th floor Board Room

Schedule of Meetings

Sept 2:  Organizational meeting

Sept 9:  Adam Gamoran, Sociology: “School accountability, American style: Dilemmas of high-stakes testing.”

Sept 16: Robert Hauser, Sociology: “High-stakes testing in education from a sociological perspective.”


Sept 30: Gary Cook, WCER, “Inside the assessment and accountability process.”

Oct 7:  Rob Meyer, WCER, “Value-added assessment with high-stakes tests.”


Oct 21:  NO MEETING

Oct 28: Michael Olneck, Educational Policy Studies, “Cohort progress versus age-equivalent advances in test scores: Do they tell the same story?”

Nov 4:  David Kaplan, Department of Educational Psychology, University of Delaware, “Growth mixture models for educational achievement.”

Nov 11: Richard Ryan, Department of Psychology, University of Rochester, “High-stakes testing and student motivation.”

Nov 18:  TBA

Nov 25:  THANKSGIVING

Dec 2:  Summing up